

## Year 2 Home Learning Activities 4

### English

#### Spellings

Each week focus on 10 spellings. Find these on the page below.

#### Writing

**Whenever you complete some writing you should include:**

- Capital letters (beginning of a sentence and for a name)
- Full stops
- ! ?
- Conjunctions (and, but, because, so, if, that, when)
- Adjectives (describing words)
- , commas in a list
- Apostrophes for omission e.g. didn't, couldn't, I've
- Suffixes (-ful -ness -less -ly, -ed, -ment)
- Handwriting - Capitals touching the top line. All letter the correct size, tall proud letters (ascenders) touching the top line and lazy letters (descenders) under the line. Letter must also be formed correctly, starting at the right place.

#### My Best Day

Think about the best day that you have ever had. What made it so amazing?

**Can you write a short recount of your best day ever?**

You could write about a day at home, on holiday, a birthday/special occasion or even a day at school.

**It can be any day that you choose!**

Try to include as much information as you can. Think about what made it so great, where were you? What was the weather like? What did you do? Who were you with?

#### Setting Description

Write a description of this magical garden.

*What can you See? Hear? Smell?*

*What makes it magical?*



### Maths

#### Fractions

*Fractions are really just about sharing.*



two halves

$$\frac{2}{2}$$



four quarters

$$\frac{4}{4}$$

1. With the help of an adult, can you cut an apple or banana in half?
2. Make yourself a pizza! (be creative- you could draw one). Could each quarter of your pizza have a different topping?
3. Use a chocolate bar with chunks or chocolate buttons- how many ways can you make half? How can you check you are correct?
4. Eat all your tasty treats- YUM!

#### **Star Challenge**

Could you split your pizza or chocolate bar into thirds?

How many pieces would you need? How can you check you are correct?



#### Challenge!

Could you play with your family?  
Here are my buckets.

I have **4** buckets and **3** bean bags.

Each bean bag lands in a bucket (more than one can land in a bucket)



Score 1



Score 2



Score 3



Score 4

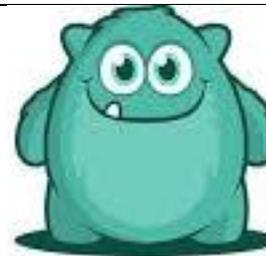
- What is the highest score I can get?
- Find 3 ways to score 6.
- Now 9.
- What other scores could I get?

#### Prodigy

Your child has been provided with a log in to access an online world where there are maths challenges to complete.

Continue to play the game and see how far you get. Can you level up?

<https://play.prodigygame.com/>



## Spellings - Year 2 Common Exception words

Common Exception words are words that are tricky to spell because they don't follow spelling rules learnt. Each week focus on 10 of the words, practise reading them and writing them. At the end of the week ask an adult to test you, a bit like we do in class. Post a picture on SeeSaw to show your results. Don't worry if you make mistakes. You can continue to practise those words. Below are the words. If you need to change when you do them or need to practise a word again, add it onto your list of words for that week.



You could find mnemonics to help you remember some that you find hard or create your own. E.g.

because - **big** elephants **can** **always** understand **small** elephants

**Would** **could** **should** - **o u** lucky **duck**

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
after	child	every	half	move	plant	whole
again	children	everybody	hold	Mr	poor	who
any	Christmas	eye	hour	Mrs	pretty	wild
bath	class	fast	improve	old	prove	would
beautiful	climb	father	kind	only	should	why
because	clothes	find	last	parents	steak	what
behind	could	floor	many	pass	sugar	where
both	cold	gold	mind	past	sure	there
break	door	grass	money	path	told	some
busy	even	great	most	people	water	were

## Year 2 Home Learning Activities 4

Get Creative	Wriggle and Crawl	Ongoing Learning
<p style="text-align: center;"><b>Observational Drawing</b></p> <p>Can you draw a minibeast of your choice?</p>  <p>Really look at the minibeast you are drawing and try to focus on all of the details, to make it look as real as possible!</p>	<p style="text-align: center;"><b>How Many?</b></p> <p>One of the previous tasks was to make a list of as many minibeasts you can think of. <b>Don't worry if you haven't started a list as you can start now.</b></p> <p>Carry out some research and make your list into a bug dictionary. Find out some simple information about each bug and match it to their name. Can you draw a picture too?</p>	<p style="text-align: center;"><b>Maths</b></p> <p>2, 3, 5 and 10 times tables in and out of order Number bonds to 10 and 20. Doubles and halves Odd and even numbers</p>
<p style="text-align: center;"><b>Become a Bug!</b></p> <p>Play a game with your family- each person writes down the name of a bug and places it on another's head.</p> <p>Ask questions that can be answered 'yes' or 'no' to find out who you are.</p>	<p style="text-align: center;"><b>Minibeast Habitat</b></p> <p>Carry out some research using books or the internet (Kiddle is great) to find out where each of the minibeasts you've listed lives. Does it suit them?</p>  <p>What do they like about their home?</p>	<p style="text-align: center;"><b>Reading</b></p> <p>Remember to read daily to continue to make progress. There are loads of resources online. On the school website (home learning), there are many links to these resources. Your child also has a log in for Teach Your Monster to Read.</p>
<p style="text-align: center;"><b>Minibeast Hotel</b></p> <p>Can you use materials found in your garden or outdoors nearby to create a hotel for minibeasts to stay?</p> <p><b>Don't forget to send us pictures!</b></p>  	<p style="text-align: center;"><b>Go on a minibeast adventure with Jess!</b></p> <p><a href="https://www.bbc.co.uk/cbeebies/games/mini-beast-adventure-with-jess-minibeast-spotter">https://www.bbc.co.uk/cbeebies/games/mini-beast-adventure-with-jess-minibeast-spotter</a></p> <p style="text-align: center;"><b>Purple Mash</b></p> <p><a href="https://www.purplemash.com">https://www.purplemash.com</a></p> <p><b>Username:</b> Year2 <b>Password:</b> Year2</p> <p>This is a great learning platform for all areas of learning. You could learn how to program using 2Code in Computing, create some of your own stories, or work on maths, science or art. So much to do!</p> 	<p style="text-align: center;"><b>Physical Exercise</b></p> <p>Remember the importance of physical activity. Not only does it help us have a healthy body, it also helps us have a healthy mind.</p> <p style="text-align: center;">You could:</p> <ul style="list-style-type: none"> <li>• Complete Joe Wicks at 9am each morning.</li> <li>• Go for a daily walk with a grown up</li> <li>• Go on a bike ride or learn to ride a bike</li> <li>• Learn to skip or learn a new skipping game/song</li> </ul>
		<p style="text-align: center;"><b>Read Write Inc</b></p> <p>Daily phonics lessons for all abilities with spellings straight after</p> <p>Set 1: 9.30am Set 2: 10am Set 3: 10.30am (most appropriate for Y2)</p> <p><a href="https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ">https://www.youtube.com/channel/UCo7fbLqY2oA_cFCIq9GdxtQ</a></p> 
		<p style="text-align: center;"><b>SeeSaw</b></p> <p>Everyone has been sent a join code on Marvellous Me to join SeeSaw. Remember to sign in and post photos and videos of what you have been doing. Sometimes we also post activities on there for you to complete. If you have a problem joining, email the school and this will be forwarded to the Y2 team.</p> 